

Analysis of Inspection Reports Denbighshire SACRE

Spring 2014

(reports published in the autumn term)

School	Dates	Reporting Inspector
Ysgol Cefn Meiriadog	October 2013	Mrs Jane Williams
<p><i>Ysgol Cefn Meiriadog is in the village of Cefn Meiriadog, near the town of St Asaph, in the Denbighshire local authority. Pupils come from a wide range of backgrounds and live in the village or the surrounding rural areas.</i></p> <p><i>The school caters for pupils between the ages of three and 11. Currently, 75 pupils attend the school, including nine who attend the nursery on a part-time basis. Pupil numbers are similar to those at the time of the last inspection. The school is organised into four mixed-age classes. No pupils speak Welsh as a first language or receives support for English as an additional language. Most pupils are of white British ethnicity with a very few pupils from mixed ethnic backgrounds.</i></p> <p><i>Eighteen per cent of pupils are entitled to free school meals, which is lower than the local authority and all-Wales averages. The school has identified 21% of pupils as having additional learning needs. No pupil has a statement of special educational needs.</i></p>		
Ysgol Trefnant	October 2013	Richard Lloyd
<p><i>Ysgol Trefnant Voluntary Aided Church in Wales Primary School serves the village of Trefnant and surrounding area in the county of Denbighshire. There are 76 pupils aged three to 11 years at the school including 12 pupils in the nursery. The school has four classes. Around 10% of pupils are entitled to free school meals. This figure has risen gradually in recent years but remains below national averages.</i></p> <p><i>Nearly all pupils come from homes where English is the main language and no pupils speak Welsh as a first language. Pupils' ethnicity is largely white British; the remainder are mainly of mixed ethnicity. Very few pupils receive support for English as an additional language. The school identifies that around 19% of pupils have additional learning needs. Currently, no pupil has a statement of special educational need and no pupils are looked after by the local authority. There have been no fixed term pupil exclusions in the last 12 months.</i></p>		

POSTITIVE COMMENTS

Key Question 1: How good are the Outcomes?

Standards:

- Performance at outcome 6 in personal and social development, wellbeing and cultural diversity was well above the family average. (Cefn Meiriadog)
- In personal and social development, wellbeing and cultural diversity pupils' achievements were equal to the family average and placed the school in the top 25% of similar schools. (Ysgol Trefnant)

Wellbeing:

- Pupils develop a good awareness of the local community and the school prepares them well for the next stage of their learning. (Cefn Meiriadog)
- They show respect, courtesy and consideration for each other and for adults. (Ysgol Trefnant)
- Many pupils contribute well to activities in the community. This has a positive effect on their development as rounded and responsible individuals. (Ysgol Trefnant)

Key Question 2: How good is provision?

Learning experiences:

- The school provides pupils with a good range of opportunities to learn about sustainability and in promoting global citizenship. (Cefn Meiriadog)
- The school provides a broad and balanced curriculum that meets statutory requirements. (Ysgol Trefnant)
- Educational visits, such as to St Asaph Cathedral, together with visitors to school, enhance the curriculum well and enrich pupils' learning experiences. (Ysgol Trefnant)
- They also provide good quality learning experiences, which develop pupils' understanding of life in other countries. (Ysgol Trefnant)

Care, support and guidance:

- The school provides a good level of care, support and guidance for its pupils. Staff use a good range of strategies and programmes to support pupils' personal needs, including their spiritual, moral, social and cultural development. (Cefn Meiriadog)
- Staff provide valuable experiences that promote pupils' spiritual, moral and social development well. Daily acts of worship focus successfully on raising awareness of the school's mission statement. Strong local links with the church and with the wider community help pupils to develop a good understanding of living in a community. (Ysgol Trefnant)

Learning Environment:

- The school is inclusive, offers equal access to the curriculum for all pupils and promotes the importance of diversity well. (Cefn Meiriadog)

Key Question 3; How good is leadership and management?

Partnership working:

- The school has an extensive range of partnerships with community organisations. These have a good impact on widening pupils' learning experiences. For example, frequent visits to the local church develop pupils' moral and spiritual development well. (Ysgol Trefnant)